

# Review of: "Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

Overall, the manuscript presents valuable research on the adoption of blended learning in secondary schools.

## ***Methodology:***

The manuscript provides a clear description of the research methodology, including the mixed-methods approach and data collection techniques.

## ***Data Presentation:***

The presentation of data, especially the use of tables, makes the findings accessible and easy to follow which helps to visualize the results of the study effectively.

## ***Relevance and Implications:***

The manuscript appropriately discusses the relevance and implications of the findings for different stakeholders which demonstrates a practical application of the research.

## ***Limitations of the study:***

Every research project has limitations, thus it would be beneficial to acknowledge the limitations that would add credibility to the findings.

## ***Citations & References:***

Please remove the references that appeared in text but not cited in the reference list e.g. Hsu et al., 2018. Double-check that all sources are properly cited within the text, and that references are included in a consistent format at the end of the manuscript, following the citation style required by the journal or publication (e.g. APA 7th).