

Review of: "Death of English and the Language of the Internet: Mistakes and Errors"

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Potential competing interests: The author(s) declared that no potential competing interests exist.

Death of English and the Language of the Internet: Mistakes and Errors

The article addresses a topical issue of the value of English to people in contemporary world, using the Indian experience as a basis of analysis and discussion. However, it requires moderate revision to clear out the red herrings and inconsistencies in the argument.

The author/s need to consider some of the linguistic infelicities below:

Abstract

The abstract starts with ELT. What does it mean? When you use words like that it is needful that you first give the readers the full meaning before you begin to use the acronym.

It is found that students'

appropriate for underdeveloped nations p.2 change underdeveloped to developing

The ESP teachers were tasked with teaching their p.3 change tasked to taxed

Pg 5.

It is euphorically said: "What are the two biggest things online? Selfies and emojis (Baron, 2012). Something strange... "There were other strong contenders from a range of fields...but [Face with Tears of Joy] was chosen as the 'word' that best reflected the ethos, mood, and preoccupations of 2015...Emojis are no longer the preserve of texting teens," the statement said. "Instead, they have been embraced as a nuanced form of expression, which can cross language barriers." (Oxford Dictionary, 2015)[U1]

[U1]Use don't use indentation and quotation marks at the same time. In this case, remove the quote marks since you have indented the statement.