

Review of: "Project-Based Learning for Graduate Students in Digital Humanities"

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Potential competing interests: The author(s) declared that no potential competing interests exist.

In the abstract: Explain the results of discussion this essay reports to apply computer science pedagogy and digital humanities pedagogy in project-based learning for graduate students.

Before discuss the "Technology learning outcomes for graduate students in the humanities", add the discussion about the Model of application of Project-based Learning integrated with Computer Science Pedagogy and Digital Humanities Pedagogy to graduate students in digital humanities.

In the conclusions: Explain the application of project-based learning in selected and relevant computational and digital skills to graduate students in the humanities.

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