

Review of: "The Positive Impact of Dropping the Lowest Test Score on Academic Performance and Stress Levels in MathBased Graduate Courses"

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Potential competing interests: No potential competing interests to declare.

Authors need to do a better job of explaining what they mean by dropping the lowest test score. I interpreted this, as I'm sure a great many others have, as having multiple exams throughout the course of the semester and removing the lowest of those. Not basically taking a midterm twice.

The proposition of an additional midterm (or final) exam in this context over the same content is flawed for several reasons. The most important of which is there is just not enough time in the schedule to dedicate class time to such reviews and then even more class time to the second iteration of the exam. Courses that I am responsible for have too much content to cover. Further, for that second exam to have any merit at all, it would have to be totally different questions, and I'm not sure who has the time to create that many original, challenging but doable problems.