

Review of: "Death of English and the Language of the Internet: Mistakes and Errors"

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Apart from some discrepancies between the research results and the theory used, this article has an interesting topic, namely the discussion about language in the internet which is a necessity in this global communication.

Here are some of the mismatches contained in the article and at the same time suggestions that the author can use: 1)

The literature review discussed is about CLT and also emojis which I think are less related to the results/findings of research (the results discuss the type of error in written English) 2) The author can utilise the theory of L1 interference in the second language acquisition or Halliday's Systemic Functional Linguistics (SFL) theory focusing on grammaring 3) It is better if the introduction and literary review are directly focused on errors in written language 4) Please pay attention to coherence and cohesion between sentences and/or paragraphs so that continuity will be established and not experiencing jump ideas or logical fallacy.

Some examples of this jumping ideas can be observed in abstract (There is a jumping idea between 1st and 2nd sentences and 3rd- 6th sentences; sentence 6th and 7th); paragraph one requires conjunction to support the arguments; paragraph five raises the issue of ESP in 1960 whereas paragraph four discusses ELT in 1990. It seems there is a jumping idea or no correlation between those two paragraphs. It needs one or two paragraphs as a link. Then, paragraph seven, it suddenly comes up a curriculum issue which is nothing to do with the research.

Last but not least, I don't see any correlation between CLT and emoji theory and findings proposed by author. Further suggestion, author or any researcher may conduct research on why do students still keep doing these errors from narrative inquiry methodology. By using this narrative design, these students' habit in doing error when writing will be revealed in more detail.