

Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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Potential competing interests: No potential competing interests to declare.

The manuscript 'Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence is clearly written and well-organized. There are numerous new references. The methods and results are also adequately addressed. A few points should be considered by the authors to improve the work:

- More explanations are required about the way the reliability of the instruments were checked. Moreover, the reliability index should be provided.
- The author(s) had better explicate how their findings contribute to the field.
- In 'Participants and Sampling', it is explained how academic teachers, school heads, classroom teachers and ICT teachers were selected, but nothing was provided about the sampling procedure whereby students were selected.
- Some minor lexical and grammatical mistakes have been observed. For example in the 'Research Design', an apostrophe should be added after the word stakeholders in the sentence 'That is to say, the use of digital tools requires stakeholders having significant level of digital skills'. In 'Participants and Sampling', an adverb should be used instead of 'purposeful' in the sentence 'Academic teachers, ICT teachers and heads of schools were *purposeful* selected ...'

The following three sentences should also be grammatically corrected:

Most of these skills are essential for teachers and students to be able *exploiting* the advantages of digital technologies for teaching and learning.

This finding agrees with that of Manca and Ranieri (2013), who stated that regardless of how it is used,

Facebook as a social network is a cost-effective type of digital learning *tools* for teaching and learning process.

Therefore, if ICT subject is taught effectively in secondary schools *may influence* the use of technology-enhanced learning tools because teachers and students will have enough digital skills.

All in all, the work tackles a novel issue and is well-designed. It deserves to be published after some small changes.