

Review of: "Beyond Traditional Teaching: The Potential of Large Language Models and Chatbots in Graduate Engineering Education"

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Potential competing interests: No potential competing interests to declare.

The article combines LLMs with chatbots in graduate engineering education, which is innovative and cutting-edge. It provides a good development idea for future education. The article illustrates the data generation and improvement of ChatGPT with very clear diagrams, and uses graphs to represent accurate data. So, this is a well-structured article with clear arguments.

I have a suggestion for the article.

The article mentions that chatbots can provide personalized and adaptive learning in 3.2 and 5.1. However, the specific strategies and solutions in this regard are not mentioned in Chapter 4 and Chapter 5. For example, how to use this method to solve different learning styles? It is suggested to add some case supplements.