

Review of: "Effect of Educational Leadership Practices on Education Quality in Secondary Schools in South Sudan"

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Potential competing interests: No potential competing interests to declare.

INTRODUCTION

- Should be general
- should explain the scenario that reflects the title at the global, regional, and Sudan levels.
- the importance of IV on DV
- should also mention that in this study, the leadership practices cover 4 dimensions/variables and why these 4?
- some points under this section can be moved to LITERATURE

LITERATURE

- too brief - needs more discussion on past findings for each variable and the relationship between IV and DV
- need to add LR on findings of past studies on the relationship between IV and DV
- why 4 theories? It does not mean that if you have 4 predictors, you need 4 theories.. but what are the best theories that fit your framework best?
- Empirical Findings - inadequate and must be supported with recent citations

RESEARCH METHODOLOGY

- why mixed methods, and yet no discussion of the results for the qualitative approach?
- where are the measurements? From which sources?
- how was the selection of schools made? What are the criteria? And what are the criteria for the samples (students)?
- The reliability test was WRONG - you cannot combine all the items and run the reliability test at one time. Reliability must be for each variable; you cannot combine all variables.

DISCUSSION

- no recommendations based on findings are given; what can you suggest for the betterment of the Sudan context?
- too many directions for future research - this can indicate that your present study is not good and is only on the surface
- not a critical discussion - why such results?
- theoretical and practical implications are not clearly discussed

REFERENCES

- the majority are outdated, and less than 10% are recent ones