

Review of: "The Young Pioneers of Cuba: The Formation of Cuban Citizens through Civic Education"

Rosanna Barros

Potential competing interests: No potential competing interests to declare.

Dear Authors

This is an interesting article. Thanks for the opportunity I had to read it.

I would like to make some small remarks that can eventually be useful.

- 1. Title: The Young Pioneers of Cuba. I cannot see the relation of this part of the title with the contents.
- 2. "The article also compares civic education in Cuba with the progressive Critical Global Citizenship Education" (p. 1). Also repeated on p. 6.

It does not look like a comparison. The analysis developed is not a compared one. I suggest simply considering the CGCE as a theoretical framework to discuss the data (as it is effectively used in the discussion section).

- 3. Introduction: The article needs a clarification about the concept of ideology being used.
- 4. Findings: (p. 6) the article shows examples of the "alignments" but there is a lack of examples of "disparities". It would be fruitful to add.
- 5. "subtle influence" (p. 10). The article shows it is not subtle but explicit.
- 6. Clarifications are needed about the ways and meaning of this idea: "to receive Critical Global Citizenship Education (CGCE) in Cuba" (p. 12).

Thanks.

Qeios ID: 3X83Z9 · https://doi.org/10.32388/3X83Z9