

# Review of: "Lexico-Syntactic Study of English Usage in Online News Responses and Their Implications for 21st-Century Pedagogy"

Sonia Oliver<sup>1</sup>

<sup>1</sup> Universitat Autònoma de Barcelona

Potential competing interests: No potential competing interests to declare.

The topic is interesting and relevant in its scope.

Please contextualize Opera news as it is key for the body of responses compiled. Specify whether you refer to English L2 as a second or foreign language.

Some sentences are rather long. I would add Nigeria and teaching & learning practices as keywords. The introduction is good, but paragraph structure must be revised. The terminology and phraseology are not always academic.

Please remember to describe acronyms (i.e., ICTS) and number sections and subsections.

The research has clear objetivos, but some sources lack proper citation. Furthermore, the choice of reporting verbs is not always suitable.

The literature review is exhaustive and relevant. However, be careful with too direct claims or too visible author's stance or positioning.

Rather too long sentences towards the end of section 2 (LR) on page 6.

Findings and discussion sections should not be mixed, and they lack a proper introduction.

Outcomes should be better organized (pages 9-12). Finally, I would like to state that the conclusions are well-written and might shed some light on the main topic of the present investigation.

References are updated and relevant.

My best wishes for this promising paper.