

Review of: "Academic Integrity in Poland: A Culturally Sensitive Code of Ethics Proposal"

Jiolito L. Benitez¹

¹ Cebu Normal University

Potential competing interests: No potential competing interests to declare.

Please consider the following:

1. The Polish cultural context of cheating. Is cheating a serious problem in the Polish culture? You have to answer this question because this may not be exclusive to the students.
2. Cite specific instances of cheating. This will enable you to figure out and categorize types of cheating.
3. Look into the school system. Does the academic setting encourage cheating? Does the social climate of the school and its neighboring communities encourage or tolerate cheating?
4. Look into the academic tasks given by teachers. Are these tasks open to cheating? Are the instructions made in order to prevent common patterns of cheating?
5. Look into whether student cheating is largely due to the academic tasks and instructions that make it easy for students to cheat even if the students are not accustomed to cheating. Some students cheat, even though they are not necessary corrupt, due to the school or institutional structure or the type academic tasks given
6. Try to do some interviews with students and ask them questions as to their reasons and motivations in cheating.
7. One of the recommendations is to look at the possibility of moral education/formation that is contextualized to the Polish cultural moral values.