

Review of: "Measuring the Effectiveness of Internship Programs in Aligning Education with Industry: A Comprehensive Analysis of Internship Outcomes in the College of Communication and Media During COVID-19"

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Potential competing interests: No potential competing interests to declare.

The conclusions are interesting.

Is there an effect of COVID-19?

In Table I, there are only two: Reaction and learning, although in the text you wrote three themes.

Throughout the article, and especially in the introduction and the theoretical background, there is a lack of more recent sources than the last 5 years.

In the Methodology, you mentioned 20 students, and in the "Analysis of Data," you mentioned 64 students; it is not clear. Not enough information about the students: gender, age, etc.

Regarding the findings in Tables 2 and 3, it is useful to explain what the scale of the grade is. Tables 2 and 3 are very difficult to read; perhaps it is better to show only key points, or the summary. And it is not certain that it is correct to add percentages in this way. Who determined the scale of low, medium, high? Is it from the literature? If so, it should be cited.

No need to show the data in Figures 3 and 4 as figures; there are only 3 variables. In Figure 5, only 2 variables. Maybe you can put Figures 3, 4, and 5 in one figure. The same remark applies to Figures 6-8.