Review of: "The Key to Academic Equity: A Detailed Review of EdChat's Strategies"

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Potential competing interests: No potential competing interests to declare.

The article discusses the innovative approach of EdChat, a network that seeks to democratise the publication of and access to research results. To support his approach, the author has consulted articles, reports and technical papers from reputable databases. However, the article has significant shortcomings in its methodology, as it does not specify the databases consulted or the criteria used for the selection of the literature. In the same vein, the documents reviewed are not very recent, which is considered essential in view of the rapid technological progress of recent years. Moreover, no details are provided on the qualitative analysis carried out. In general, the methodology should be strengthened. In addition, the writing of the article requires substantial improvements in the structure of the abstract and the introduction, especially.

Although the tool presented in the article is praised as potentially revolutionary, there is a clear imbalance between advantages and disadvantages; the disadvantages need to be explored more fully in order to increase the rigorousness of the study.

The subject matter is innovative. It presents a tool with great potential and it is suggested that the author should not be discouraged and consider the reviews as constructive criticism for further improvement. Regards