

# Review of: "Lexico-Syntactic Study of English Usage in Online News Responses and Their Implications for 21st-Century Pedagogy"

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Potential competing interests: No potential competing interests to declare.

I can see two wide-ranging shortcomings in your article (especially #2) and one more specific related to style:

1. Analysis: For the non-standard features you mention, in many cases some sort of 'translation' would be needed for the expressions to become understandable for non-Nigerians: 'My padi', 'You don forget am'... In other cases, you fail to explain why the expressions are non-standard; for instance, "The family should be ashamed of their daughter"; "Such a heartless being. Very painful. This is sheer wickedness" – it rings almost literary, but it is quite comprehensible; "They are biting more than they can chew": except for 'bite off', it is a standard expression.
2. Pedagogy: What are the implications for the teaching of English, indeed? Your analysis is rather vague on that score: what specific, daily problems does that transfer pose to English students? How can they be compensated for? Your analysis is way too superficial.
3. There are some inaccuracies in your writing – and in some of your statements. If you don't mind, I will mention the main ones I have found:
  - Although the update cycle varies for news websites, traditional news media cannot overcome the update speed of news websites (Wikipedia, 2019). You need to find a reputable source for this citation.
  - to code switch > code-switch
  - English usage in Nigeria has developed some linguistic features which have distinguished it from other varieties of English. These features, which distinguish Nigerian English from other varieties, < this sentence repeats the previous one.
  - You switch from BrE to AmE: 'savior', '-ization', '-isation'...
  - the Nigerian variety of English as error > an error
  - it's > it is
  - "what" and how to teach the language > "what" and how to teach in relation to the language...
  - Standard British English which serves > Standard British English, which serves...
  - In my opinion, some people hide > Whose opinion? 'Our'?
  - most people are totally ignorant as to what constitutes Nigerian English, an incorrect utterance, or a Standard English Variety: How do you define them? You don't make it clear. In failing to explain the three terms, your analysis lacks consistence: how do you delimit each situation? And if you have not, how can you solve incorrect utterances?
  - 21st century pedagogy > 21st-century

- You don't close some of your paragraphs with a full stop.
- ***Ojetunde*** (2013) < Why in bold and italics?
- Though language cannot be separated from the society in which it operates, which is the reason Nigerian English is a variety of English that cannot be denied existence. < This sentence doesn't have a closure.
- I got your 'massage'??

If you solve #2, especially (and, if possible, apply the rest of the suggestions), your article will become much more rounded :)