

# Review of: "Planning Courses on Ethics in Engineering Curricula"

Dr. Dušan Kučera<sup>1</sup>

<sup>1</sup> University of Economics Prague

**Potential competing interests:** No potential competing interests to declare.

The study is relevant, interesting and timely.

However, the introduction itself suggests that the author has focused on the pragmatic area of ethics in Engineering, not so much on the pedagogical or philosophical side of ethics education and ethical decision-making.

Nevertheless, the work is substantive, its methods formally sound, and its setting in an educational context. Certainly.

But if he wanted to contribute to the scholarly discussion along these lines, he would have had to elaborate far more carefully on other considerations than simply relying on the empirical opinion of colleagues.

The challenge for further study is the following:

- (a) To draw attention to the reduction of the natural sciences (also Engineering) to functionality and the mathematization of their outputs.
- b) To draw attention to the absence of philosophical - ethical implications of Engineering that impact on society, environment and pave negative consequences for future generations.
- c) Anthropological context (tension between reason, emotion and instincts, manipulation of the environment)
- d) The call for personal responsibility, which applies regardless of our opinions and experiences (Kant)
- e) Concrete ethical implications and threats of digitalization and AI
- f) Consideration of relevant literature
- g) And drawing further implications for education

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