

Review of: "E-learning and the Use of AI: A Review of Current Practices and Future Directions"

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The importance of this article resides in the fact that AI presents several types or forms that favor the development of the educational and business tasks of those who use it and give it significance, that is, the potentiality of use can generate favorable and unfavorable aspects, especially in terms of inherent to axiological aspects, values, ethics: thus, referring to ChatGPT as a response tool can enable exact or inaccurate, relevant or irrelevant results, perhaps it can favor temporality but harm originality. In my opinion, the article is adequately written, there is a limitation in terms of the citation and reference relationship, so that the assertions or value judgments distort what is intended to be affirmed, and this would lead to the inference that it has been generated with some AI tool. I would add that the first version (according to the history) cited references that could not be located and therefore have been replaced, in this sense it can be improved; Likewise, as a pedagogical discussion document, it helps to address challenges in educational work. I do not have an opinion on business work because my academic training does not correspond. In addition, I suggest incorporating criteria inherent to day-to-day life as part of expert systems, neural networks, decision-making by so-called intelligent agents, self-awareness, disruptive and adaptive learning consistent with critical thinking, among others; Finally, I consider that it should be improved in terms of the contemporary thematic breadth.