

Review of: "What do different perspectives on epistemology tell us about teaching and learning?"

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Potential competing interests: No potential competing interests to declare.

Engaging abstract that provides a welcoming tone to this paper. Interesting discussion throughout the paper.

Consider the following suggestions and recommendations:

1. Clarity: in the opening paragraph, beginning with the sentence, 'Epistemology- as the branch of philosophy...', consider ways to flesh out and expand on the explanation and discussion provided in this paragraph. This would be helpful to novice researchers in particular. Also, please provide more sub-headings to guide the reader through this paper.
2. Plurals: please ensure singular and plural nouns/ verbs match. E.g., please see the sentence, 'In traditional approach...', 'Dewey ... defined knowledge of situated process...'
3. Include the year of publication after referencing an author. E.g., 'Hegel...'
4. Briefly explain specific terms such as 'warranted assertibility', and 'pure knowledge'. Do not assume that the reader will automatically understand what you are referring to.
5. Flow of this paper: each paragraph takes a different philosopher/ educationalist to discuss. Consider ways to enhance the flow of the discussion by comparing and contrasting two or more philosophers within each paragraph.