

Review of: "Challenges of Educational Support for Students with Disabilities during Covid-19 Pandemic"

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Potential competing interests: No potential competing interests to declare.

Kindly ensure a more technical tone in writing (e.g., their voices are unheard of).

Kindly run a thorough proofreading (e.g., only half of PWD are read).

How the teachers taught during the pandemic may still be elaborated.

The section on barriers needs further elaboration, along with utilization of more literature.

The inclusion criteria may have been more specific. Would there be an exclusion criteria?

The coding process and eventual generation of themes in the data analysis need further elaboration.

Is the comment on teacher expertise made because of the pandemic or was this a prevalent concern even then? This needs clarification.

Aside from accessibility, what else may be hampered by the lack of government support?

The last paragraph prior to the conclusion needs further elaboration since it includes a myriad of factors.

After a thorough refinement of the results and discussion, the conclusion and recommendation sections should follow.