

Review of: "Assessing students' attitudes and perceptions towards statistical literacy in a university system in a developing African country"

Jozsef Katona

Potential competing interests: No potential competing interests to declare.

I enjoyed reading the paper. The authors have presented an interesting manuscript.

Abstract, overview

The abstract is a concise description of the work. The introduction is well structured, and it covers all the concepts investigated in the methodological part. The previous work is well presented and integrated. I consider that this work brings added value in the field, and the specific objectives of the manuscript are well related to the previous work developed in this domain.

Methodology

The research design used is appropriate to answer the research questions proposed by the authors. The methods are described properly. The results are clearly presented and are in relation to the concepts investigated.

Discussion and conclusions

The discussions are clear and concise. The conclusions are strongly related to the findings of the research work.

Format and style

All the format and style features were respected and are compliant with the requirements.

References

The format of the reference list fits well with the specified format.

Plagiarism and any other ethical concerns about this study

I do not have any potential conflict of interest with regards to this paper.

Despite the good work done, there is still some room for improvement, as follows:

- How could the results here be utilized in other engineering sciences?
- I think some more literature should be added. Besides the mentioned systems, there are several others which are applied nowadays. It would also be elegant and, most importantly, to address how such systems can change a person's self-confidence or self-efficacy in a way that several studies have analyzed the effect of a software development course on programming on self-efficacy.

