

Review of: "A Review of Prosody, Punctuation, and Dyslexia: Implications for the Use of Speech Technologies"

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Potential competing interests: The author(s) declared that no potential competing interests exist.

This review paper provides an interesting, and to a large extent enlightening, exploration of the connection between prosody, punctuation, and dyslexia particularly via exploring the recent neurocognitive research findings on prosodic processing and dyslexia. The topic is quite interesting and the presentation and discussion of the interrelatedness between oral prosody, written prosody (punctuation) and dyslexia could be of interest to great many researchers and readers. In addition to the relationship between prosody, punctuation, and dyslexia, the paper sheds light on the significant contribution of prosody and punctuation in the process of syntactic disambiguation, prosodic processing and training in dyslexia, and dyslexia and speech technologies. Moreover, the paper provides implications regarding the use of speech technologies in language teaching and limitations and gaps in this field of research.

Overall, the paper's objectives are clearly stated and the techniques used to carry out these objectives are adequate and technically valid.