

Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

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The text discusses an interesting topic in an educational context (Tunisia's higher education) that we do not hear much about. It brings a good theoretical review and builds up the arguments on ESP from interesting and recent studies. Methodologically speaking, I believe it could be richer if, besides interviewing teachers, the author(s) could rely also on classroom observation, but this could be a continuation of the work. Some textual revision is to be made before publication.