

Review of: "A Review of Prosody, Punctuation, and Dyslexia: Implications for the Use of Speech Technologies"

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Potential competing interests: The author(s) declared that no potential competing interests exist.

This study presents a good review of the prosodic processing gap in dyslexia. The study is well structured and written, but there are some observations to clarify and/or correct:

1. Dyslexia is a specific *learning disorder* and not a *learning disability* --> "Dyslexia is a specific learning *disability* characterized by reading difficulties ..."
2. Acronyms like "P300" and "ERPS", what do they mean? It should be clear to non-technical readers.
3. About limitations in this field of research. The prosody in individuals who speak Spanish and Portuguese is completely different from those who speak English. See the reference: "Foundation literacy acquisition in European orthographies Philip H. K. Seymour, Mikko Aro and Jane M. Erskine. 2003"