

# Review of: "Developing and Supporting High-Performing Faculty Teams in Engineering Institutions"

Pamela Felder

**Potential competing interests:** No potential competing interests to declare.

Thank you for the opportunity to review Developing and Supporting High-Performing Faculty Team in Engineering Institutions. This work is timely and addresses the effects of rapidly changing dynamics in higher education, to include increased risks to ethical practices that serve to protect faculty knowledge and experiences. There are several opportunities for learning about the important functions of faculty work and the many ways these functions are integral to progress of our colleges and universities. This work is a reminder that these functions are at risk when there is a lack of checks and balances to ensure the practice of ethical standards. In fact, the global implications of the objectives makes this work especially important as institutions rebuild in response to the global pandemic. While this work address the potential for unethical practices, there is opportunity to further discuss what can be done to mitigate a response to corruption that has already occurred. In what ways can the integrity model address past injustice and injury due to misuse of ethical practices and representation? This work could benefit from a discussion on how objectives focused on integrity models can also serve as sources of healing and restoration.