

Review of: "The Future of Education and Human Development in The Era of Generative Pre-Trained Transformer (GPT) Models"

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Potential competing interests: No potential competing interests to declare.

The topics looks interesting, but lacks proper solutions and justification. The paper acknowledges the need for policy decisions and ethical considerations when incorporating GPT models into educational and human development settings. The paper highlights the potential of GPT models, such as personalized and on-demand learning, improved efficiency, and increased accessibility, which can transform the way we learn and develop new skills.

GPT models have the potential to support students, educators, and human development professionals in enhancing learning and developing their professions. However, there are concerns regarding plagiarism, as GPT models may reproduce text without properly attributing original sources or authors. This can lead to unintentional plagiarism and misattribution of ideas.

The article acknowledges the limited availability of peer-reviewed journal articles and preprints on the topic of GPT models in the education sector, indicating a potential lack of comprehensive research on the subject.

Authors should still explore more on the types of GPT models, and compare them with different parameters. There is no technical proof or survey to support the problem statement. The article does not provide specific recommendations or guidelines for educators and institutions on how to effectively integrate GPT models into educational settings while addressing the identified ethical considerations.

Authors are asked to enhance the article's credibility and depth, by including more peer-reviewed journal articles and preprints on the topic of GPT models in the education sector. To provide a balanced perspective, the article should delve deeper into the potential negative impacts of integrating GPT models into education, such as the perpetuation of inequalities, challenges in ensuring accuracy and credibility, and the potential for misuse .

The article should further explore concerns about unintended bias in output and the transparency of the model's decision-making process, and discuss potential solutions to mitigate these issues. Also, to avoid bias and ensure inclusivity, the article should strive to include research and perspectives from underrepresented groups and communities, and address the potential inequities and access barriers associated with GPT models.

