

# Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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This article presents a reflection on how e-school counseling has supported students facing challenges during the COVID-19 pandemic. The analysis and results are based on in-depth surveys and interviews in the Casablanca-Settat region (Morocco). In my opinion, the article contains interesting and valuable results and comments, presented in an appropriate way.

My analysis highlights the following points:

- Key concepts related to e-orientation have been clearly presented and it sets the context of the pandemic's impact on education.
- The article has a solid and cohesive theoretical framework and a very interesting and meaningful literature review on e-orientation, but it could be enriched with theories related to students' behavioral acceptance or students' involvement in the e-learning system, and get an even broader perspective from theories of psychology or behavioral theory (this is just a suggestion on my part).
- I liked the research questions that seemed important and appropriate with the analysis of the impact of e-orientation during the pandemic.

In addition, the article presents a solid Methodology, with the use of mixed methods to collect quantitative and qualitative data, although the methodology only explains that the data comes from interviews, but does not mention, for example, the data generation process, how to minimize respondent bias or other methods related to data reinforcement - more details could be provided on the specific data collection tools used in the methodology.

The discussion, analysis and conclusion are excellent. The strategic implementation should be explained to give an idea to other schools driving e-learning for better performance.

Some suggestions:

Elaborate on the data collection instruments used and provide sample items to establish greater methodological rigor and improve the results section by highlighting a few key indicators that demonstrate the impact of e-guidance.

The comparative analysis could be expanded further in order to balance the examination of constraints and successes, and could perhaps replace fabricated bibliographical references with real sources where possible.

Overall, this is a very well-structured and written article and resolving the limitations identified would further enhance the academic value of the study, which I thank you in advance for the opportunity to read and comment on.