

Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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Potential competing interests: No potential competing interests to declare.

The issue of digital literacy skills of teachers is worth studying. The authors have done this well. Yet, there are some issues the authors may have to reconsider. The title and purposes fails to read each other as the title is about ICT use while the purpose was to examine the challenges encountered in teaching digital competencies. The term limitation seem to be misunderstood as delimitation. The questionnaire focused on three other issues while the main issue which is challenge is marginalized. Moreover, the practical challenges seem to be not studied but the perceived challenges as reported by the participant teachers. This may not give the real picture of the challenges.

The data analysis section is very shallow. It also contains other issues, issues of sampling which is not the concern of the section.

The analysis made under each table are simple repetition of the data in the tables. No real analysis is observed.