

Review of: "Teaching Mathematics with Creativity"

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The aim of the authors is certainly worth being encouraged. However, I find the content of the paper to be too generic. Stating that so many concepts can be taught just on the basis of a figure with a segment and a triangle is definitely an overstatement. All the general concepts illustrated in the paper are well-known and often already practiced. What is lacking, in my opinion, is an evaluation of the results. Many papers deal with teaching methods and ideas, but few of them - as far as I know - report on evaluations of the effects obtained. Entertaining pupils by waving hands can be nice to attract their attention, but the question remains whether they actually learned mathematics in this way. A control group should have been used to make a comparison.