

# Review of: "Paulian Approach to Critical Thinking: Assessing an Intervention Program"

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## Results of review:

This article offers an interesting topic.

However, although the topic is interesting, the study did not provide relevant literature to support the arguments of the author. It used too many outdated references. These outdated references may be irrelevant to the current situation in the context of education programs. I suggest the author find newer sources that are published in a maximum of 10 years backward. If this reference is a grand theory, try to support this theory with articles on relevant topics published more recently.

The author did not introduce Paul's approach to CT in the first place, I suggest that before referring to Paul's model as the most suitable option for incorporating a comprehensive understanding of CT into certain courses, the author gives a little introduction to approaches to CT in which Paul's belong. The author needs to mention the models of CT before getting more specific to Paul's model of approach.

Although there are plenty of explanations about how Paul's Model of CT could help students improve their ability to think over various circumstances and at the same time think effectively in reasoning tasks based on their daily life, there was no explanation of what the steps or procedures developed by Paul to do so.