

# Review of: "Quality assessment program of the teaching activity of the higher education faculty staff. A case study"

Shirish Raibagkar<sup>1</sup>

<sup>1</sup> Savitribai Phule Pune University

**Potential competing interests:** No potential competing interests to declare.

Review of literature is missing. Authors should include a section on literature review, point out the research gap and state how their work is going to address that gap. Authors have stated "It should be noted the great experience of the authors of this article in all these areas (teaching, research, and management activities), which reinforce their knowledge to contribute to the quality assessment program of the teaching activity of higher education faculty staff. For instance, each author has more than twenty years of teaching experience and regarding the research they accumulate hundreds of conference proceedings and journal articles published." However this should not preclude a systematic review of literature. In fact, the literature review should lead to research questions which the study should address.

The discussion and analysis should be more elaborate. As of now the reader gets an impression that the authors have simply described the developments that have taken place and those that are to follow. There is not much of discussion and analysis which will be a more value adding contribution from the authors to the article.

Key takeaways from the case study should be clearly stated not by way of mere description of the events but by way of analysis of problems faced, if any, proposed solutions for such problems, how other universities can have a better implementation and things like that.