

# Review of: "Comparative Analysis of Teacher Professional Development Models in Indian Higher Education: Implications for NEP Implementation"

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Potential competing interests: No potential competing interests to declare.

Thank you for providing me the opportunity to review this interesting article. Researchers' effort to draft this manuscript is good, but I have identified some points that need to be addressed to improve the quality of this work, which are as follows:

## 1. Introduction

- This section may include the following level two headings:
- Objectives of the Study/Research Questions
- Significance of the Study
- Delimitations of the study (if any)

## 2. Literature Review

- In "2.1. Scholarly Works Review", just write the names (year) of authors and key findings derived from their studies. There is no need to write the titles of research studies as these will be written in the references section.
- Add some more literature/research-based evidence to shed light on various teacher professional development models that are being practiced in the Indian higher education system. Also briefly discuss policy implications with respect to teacher education programs.
- For comparative analysis, researchers are required to add a theoretical framework to highlight the key indicators on which this analysis has been based.

## 3. Research Methodology

- In "Research Design", researchers are required to clearly mention which strategy of the qualitative approach has been applied for this study.
- Prior to the data collection section, clearly mention the number of participants who constituted the population of this study; afterwards, mention which sampling technique has been utilized to derive a sample from the population.
- Also, write the process of ensuring the validity of the interview guide.

## 4. Results and Analysis

- Researchers mentioned that thematic analysis has been made for the interpretation of data, but the data analysis section seems more quantitative instead of qualitative. Graphical representation may be preferred instead of tables.
- This section may be strengthened by adding some direct quotes from participants' responses and by discussing responses related to key themes in detail.

## **5. Discussion**

- In this section, there is no need to mention table numbers; it must be in narrative form.

## **Recommendations**

- At the end, after the conclusion, give some practical recommendations based on data analysis.

Good luck to researchers for their future endeavours.