

# Review of: "Attitudes, and Knowledge of Pharmacy and Medical/ Dental Students towards, and Barriers to Inter-Professional Education and Collaboration in the United Arab Emirates"

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Potential competing interests: No potential competing interests to declare.

Dear authors,

Definitely, there is an improvement in the second version. My suggestion is to revise the tables once again based on the comments given below:

1. Discrepancy in Table 4 as it has the same values and same statements as Table 3, but the title is different, which does not reflect the concept that was intended to measure.
2. Table 4, as regulatory barriers, is not reflected in the table. Basically, Table 3 is repeated.
3. Again, Table 5 is a mixture of 2 and 3, which needs to be relooked into.
4. Table 5's title is incomplete because I understand it is also one more category of barriers to IPC identified by the researcher, if not mistaken, and that barrier is the "knowledge and competencies of the pharmacist as a barrier to IPC." It is incomplete in Table Title 5; therefore, it is not clear. It is seen that items (4-9) from Table 2 and items 11-14 from Table 3 have the same values. If it is difficult to separate, then address all the barriers as one table. Redundancy in the results is a real waste of time for the reader.
5. Under discussion, the definition by WHO on IPE is incomplete.
6. Please attach the tool/instrument used as supplementary data to cross-check the tables if they reflect the same.

Wish you good luck!