

# Review of: "Tackling Tradition in Education"

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**Potential competing interests:** No potential competing interests to declare.

## Comments

Should the article be accepted for publication in its current form / accepted with revisions / rejected? Please explain your recommendation.

The article should be accepted in its current state. The article goes in great depth exploring and explaining the tradition underpinning education today and why we should examine it with new lenses.

## Comments for authors – organisation and clarity

Does the title clearly describe the article? If not, please suggest an amendment, if possible:

The article is professionally written and covers a linear historical trajectory that clearly and accurately describes the condition of education today. The author invites the reader to think and focus of various approaches e.g traditional and progressive educational approaches.

The article is neatly organised with clear headings, numbered and boldly highlighted. The sub-headings are clearly demarcated. Readers find it easy to follow script. The headings and sub-heading encapsulate what the text is all about.

Are the aims of the article clear? If not, please explain why and suggest how they might be clarified:

The aims of the article are clear and thoughtfully presented.

Is the language/writing style accessible and clear? If not, please suggest how this could be addressed:

The article is grammatically sound. The style of language matches the audience and the purpose. It is mature, confident and professionally written.

Is the article in line with the aims of the journal, and the scope of the specific issue?

The article is certainly in line with the aims of the journal and the scope of the specific issue presented.

## Comments for authors – content

Has the author discussed the practical applications for teachers? If not, can you suggest how they could highlight the usefulness of their paper? Overall, the breath and depth of the article is far-reaching. The issues presented are highly important and relevant to anyone in the teaching profession. The intensity of the information allows for serious thought, reflection, positive change and the ability to move forward in the right direction.

**Comments for authors – article criteria**

Does the article meet the criteria of the specific article type you are reviewing, outlined at the end of this form (either research article / perspective piece / case study / teacher reflection)?

The article meets the criteria of the research/perspective piece under review.

**Additional comments for authors**

There is a deep sense that the author is passionate and highly knowledgeable in the field of education. As such, one main issues that sticks out is a call for change based of current research and how students 'machines', and perhaps how teaching and learning reflects a 19th century utilitarian manner.

The author has clearly given the readers a tour de force of tradition in education- it leaves the reader with an unsettling sense to rise up and fight for excellent education.

The article is ready for publication in its current format.