

# Review of: "Assessing students' attitudes and perceptions towards statistical literacy in a university system in a developing African country"

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Potential competing interests: No potential competing interests to declare.

The paper titled "Assessing students' attitudes and perceptions towards statistical literacy in a university system in a developing African country" focuses on understanding students' attitudes towards statistics education at the Chinhoyi University of Technology in Zimbabwe. It employs the Students' Attitude towards Statistics (SATS) 36-item instrument for data collection and analysis. The study reveals that students perceive statistics as challenging due to its difficulty and complexity, but they also recognize its importance in their future professions. The research suggests a need for a paradigm shift in teaching and learning strategies, emphasizing collaborative learning, e-learning, and individualized attention for weaker students. The paper calls for future research in statistics curriculum development to improve statistical education in developing countries.