

# Review of: "Adopting the UTAUT model to understand academic use of emerging technologies among Moroccan nursing students"

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The title of the article appears to be quite lengthy. Additionally, it seems that the mention of "Moroccan" is primarily contextual and may hold minimal significance. On Page 2, it is mentioned that the COVID-19 pandemic significantly disrupted and transformed the learning environments of educational institutions, leading to the adoption of blended and offline pedagogical approaches in most institutions. It would be beneficial to clarify the specific relevance and impact of these changes on nursing students. The article frequently draws comparisons with countries like India and Zambia, but it does not adequately justify why these particular countries were chosen for comparison. Additionally, some of the findings, such as the importance of learning devices in online learning and the need for improved digital literacy in online nursing education, appear to be rather general. The article could benefit from the inclusion of more substantial and noteworthy findings for discussion.