Review of: "The Students and Faculty Perception of Digital Citizenship Practices in Distance Learning Environment – The Case Study of Al-Quds Open University"

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The study conducted to know the students and faculty perception about Digital Citizenship practices in distance learning environment. Due to increase in demand for distance learning in the post-pandemic period , therefore this study significantly contribute new knowledge in the distance learning. The study used a mix method approach with 8 faculty participating in the qualitative interview and 559 students participating in the quantitative survey. The opinions of the respondents can be used to create safe and convenient environment in the digital era.

The study collected literature of Cubukcu & Bazyan (2016), Pedersen et al (2018), Fields & Hartnett, (2018) and few other studies. The literature put light on awareness level on the concept of information technology, digital citizenship, concept of digital fluency, social media competence (SMC) and the issues of civic education.

The study used Non-probability sampling, to be specific purposive sampling technique and Online interview technique through ZOOM was used due to the situation of COVID 19. The study result revealed that there is a discrepancy in the level of knowledge of faculty members in digital citizenship. Further, the study showed that all interviewed faculties members find good digital citizen is very important and students don't even have the knowledge or the orientation about digital citizenship. It also revealed that all participants stated that there is a difference due to age, younger students have better practice of digital citizenship, but older students are more serious.

The study conducted elaborate discussion with previous studies like Al-Abdullatif & Gameil, (2020) and Pedersen et al., (2018). . Findings from the survey have led to the conclusion that young students respect the order of others in the distance learning environment. It was also apparent that these students are aware of their health problems in the distance learning environment. Finally, the university must incorporate digital citizenship as an essential component of the distance learning program and be equipped to overcome challenges to students taking on these responsibilities. The results of this study could be useful in guiding the university's efforts to incorporate digital citizenship into distance learning by updating and developing new courses and improving teaching methods. Furthermore, it may be critical to the university to design standards, procedures, and regulations for promoting digital.

However, researcher tried their level best to present study in well manner but following few major corrections required to improve the paper,

1. Abstract need to be more specific and clear. Its lit bit confusing.

2. There is no flow in the introduction part. It started with something and suddenly it changes the concept. Researcher had no idea what they are going to say. It is better to explain the introduction from general to specific.

3. Literature review looks choppy. Researcher just listed out the literature. Researcher failed to critically evaluate the literature. I suggest to researcher follow SCOPUS journal format to write literature review.

4. Researcher failed to write research gap.

5. There is no connection between research questions and research objectives and sentences used to write research questions does not make any sense.

6. The methodology part is not clear. Researcher failed to explain data collection procedure and instrument development.

7. Analysis looks very simple. Researcher used only percentage analysis. There is need of inferential analysis (hypothesis testing) to answer the developed research question (RQ-3).

8. There is difference in the knowledge and awareness. Researcher failed to differentiate between knowledge and awareness.

9. The discussion part did not give any output.

10. Limitations and practical implications can be written separately.