Review of: "Education, Artificial Intelligence, and the Digital Age"

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Potential competing interests: No potential competing interests to declare.

1. In the paper there have been used the methodology: "Student-centered lesson guide".

To analyze if there is better to be used a common definition: " Student Centered Learning".

Looks like there is missing some basic strategic literature to be consulted, published by the:

1. OECD The future of education and skills, Education 2030, and other OECD publications,
2. World Bank Group Education Strategy 2020, Learning for All: Investing in People's Knowledge and Skills to Promote Development,
3. Some publications form the European Commission, https://education.ec.europa.eu/resources-and-tools/documents?facets__field_eac_audience=435
4. Publications from World Economic Forum

These publications play a crucial role in shaping the path for future education reforms.

Furthermore, looks like the paper represents a combination of conducted research and the utilization of AI in its development. While I am not an expert to quantify the extent of AI involvement in this paper, it appears that AI has played a significant role. It is important to assess and control the extent of AI usage in the paper. It is advisable to scrutinize and mitigate excessive reliance on AI to maintain a balanced and human-centered approach in the research.