

Review of: "Developing Engineering Education Universities in India"

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Potential competing interests: No potential competing interests to declare.

The title of the paper is "Developing Engineering Education Universities in India"; but the readers get disappointed as the paper does not refer to universities of engineering and technology, which are in good number in country, the Indian Institutes of Technology, or the National Institutes of Technology, etc., which are university-level institutions offering bachelors, masters, and research programmes in engineering education. Engineering education is also offered in many comprehensive universities. Instead, the paper focuses on National Institutes of Technical Teachers Training and Research, which are very few in number and which primarily concentrate on the training of teachers in technical education. They have a long history of 60 years but started offering degree programmes only in the recent past.

Concentrating on these institutions, one cannot speak about engineering universities in the country. Even in the case of these institutions, the author does not refer to the challenges they face, how they are performing, say after becoming universities, or how they performed when teacher training was the main focus, and what their contribution to engineering education is as a whole. So the author may like to revise the title and define the scope of the paper clearly.

Concentrating on one institute (in Chennai), the author, however, offers a series of valuable suggestions on the curriculum and development of degree programmes in these institutions based on the assessment of the needs of the stakeholders in India and as well as diverse global faculty members. While these are given as bullet points, no analytical or critical discussion has been attempted.