

# Review of: "Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools"

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This study provides an insight on how teachers and students of two secondary schools in Tanzania perceive the adoption of BL approaches. The manuscript is well written and easy to follow and understand; however, there are few aspects that the authors can work on to improve the paper's quality:

- Since there are 2 schools, it would have been better to show the results of each school separately (as Table 6), compare them, and indicate whether there is any statistical significance.
- The conclusions section contains claims that were not measured by the authors, e.g., "[...] students were able to follow and enjoy what was taught", "High application of BLA [...] improves their academic performance".
- I would have loved to see a proper section for the recommendations made. In particular, how the government, the local authorities, and the ministry of education can get involved to help accelerate the adoption of BLA in Tanzania's secondary schools.
- It would be a good idea to compare the results you've gathered with results from secondary schools from other municipalities considering their socio-economic factors.