

## Review of: "Enhancing Student Writing Skills: Leveraging Transfer Learning and Fine-tuned Language Models for Automated Essay Structure Recognition"

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Potential competing interests: No potential competing interests to declare.

This manuscript deals with a significant topic which is writing. The authors' work in this study is innovative with interesting goals, good methodology, and insightful analysis of the data, culminating in promising findings. However, the introduction, theoretical framework, and discussion sections of the manuscript could benefit from a more relevant and international review of related literature. The proposed model lacks a clear theoretical assumption and conceptual framework. Much Work has been done and published in the context of "argumentative essay writing" which could serve as the basis for theoretical underpining of this manuscript. Journals such as Interactive Learning Environments as well as Innovations in Education and Teaching Internationals have published a bunch of articles which could benefit the foundations of theoretical framework of this study. Furthermore, you could also shed light on the ways in which the Open AI platforms such as ChatGPT could help writers compose messages with solid argumentation strategies.

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