

Review of: "The Positive Impact of Dropping the Lowest Test Score on Academic Performance and Stress Levels in MathBased Graduate Courses"

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Potential competing interests: No potential competing interests to declare.

Title of the paper - Math-Based

The abstract needs to be revised - no citations to substantiate the claims made, the aim of the study is unclear and there is no clear explanation on how the study was carried out.

The Introduction section is well written and provides the necessary information relevant to the study.

I recommend changing the Methods section to Methodology.

It was not clearly explained what type of quasi experimental design was used and Table 1 did not clearly represent the design used in the study.

The results section was too brief and did not report on the results as intended.

The connection between the findings and the theory should be made in the Discussion section and not in the Conclusion.

The Conclusion should relate the aim of the study to the existing knowledge and significance of the study. The last 8 lines in the Conclusion section do not look like they are recommendations which would have been great to show the kind of contribution the study has made.