

# Review of: "A Systematic Review of Factors Associated with Special Education Teacher Recruitment"

Rinat Arviv Elyashiv<sup>1</sup>

<sup>1</sup> Kibbutzim College of Education

**Potential competing interests:** The author(s) declared that no potential competing interests exist.

Dear Editor,

Thank you for sharing this interesting and insightful paper. Teacher shortage is a crucial issue in many educational systems, in general education and also in special education. The systematic review of factors related to recruiting teachers for special education is quite useful for searching for new paths to overcome this problem and expand the number of candidates for teacher preparation programs. Overall, the paper is good and valuable.

Some suggestions:

The literature review is not informative, and some background information regarding this issue is missing, such as: What are the causes for this shortage, what alternative steps were taken in order to reduce this shortage and how teacher preparation addressed this problem etc.

The conceptual model is very interesting and relevant for the issue discussed in the paper, but its academic value was not explored. Moreover, the connection between the conceptual model and the systematic review is unclear, and should be further discussed.

The method section is well addressed, including the inclusion and exclusion criteria. Information about each of the 25 papers that were chosen for the review would be useful.

The author identifies 5 factors for recruiting special education teachers. Operational definition of each factor would strengthen their academic value, while addressing the conceptual framework of each factor.

I enjoyed reading the paper. Thank you for sharing your work.