

## Review of: "Motivational Variables as Predictors of Academic Achievement Among University Students"

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Potential competing interests: No potential competing interests to declare.

The article presents a study on the existence of a relationship between motivation and academic performance of 117 students at a Chilean university.

The subject is very relevant and current. Many studies have previously demonstrated the relationship between motivation and academic performance.

The study is very well structured, well written, and the methodology well defined. Here are some suggestions for improvement:

- 1. Detail the sample participants, informing the phase (year of study), and whether the MSQL questionnaire was applied to specific courses, which programs, and why you chose them. The article only mentions that the sample consists of students from three areas, but does not mention whether they are specific courses within programs in these areas)
- 2. Likewise, it would be important to understand what exactly the moment of application was. The author mentions the beginning of the semester, but it would be important to understand if it was on the first day, first week, second week, etc., as some questions may require an initial understanding of the course.
- 3. Although the results are well founded, it is important to describe the main contributions of the studies through related work. As there are several similar studies, what are the differences between the proposed work and the main findings, compared to other studies?

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