

Review of: "An experience of global higher education and university autonomy in Viet Nam: A case study of Ton Duc Thang University in Ho Chi Minh City"

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Potential competing interests: No potential competing interests to declare.

I want you to translate the following text:

The article presents a case study on the experience of global higher education and university autonomy in Vietnam, focusing on Ton Duc Thang University (TDTU) in Ho Chi Minh City. The article describes the challenges and benefits of opening the university to the global experience, by hiring academic and research staff from Western countries and increasing student exchange programs. The article also analyzes the lessons learned and suggestions for the future of TDTU as a model of internationalization in the Vietnamese context.

- The methodology used by the authors, which is based mainly on qualitative data and personal observations, without a clear explanation of the selection criteria, sample size or limitations of the study.
- The relevance and timeliness of the topic, which relates to the challenges and opportunities of higher education in a globalized and competitive world, especially for developing countries like Vietnam.
- The contribution and originality of the study, which provides a view from within a Vietnamese university that has achieved a high level of autonomy and internationalization, with positive results in terms of educational quality and research.
- The structure and clarity of the article, which follows a logical and coherent organization, with an introduction that poses the problem and objectives, a theoretical framework that contextualizes the topic, a presentation of the findings and discussion, and a conclusion that summarizes the implications and recommendations.
- The style and language of the article, which is professional and academic, with an appropriate use of citations and references according to APA standards. The article also uses some technical terms and abbreviations that could hinder comprehension for non-specialized readers.