

Review of: "Supervisory Relationships, Constructing Academic Identity, and Transition to the Researcher: An Interpretative Single-Case Study"

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Potential competing interests: No potential competing interests to declare.

I wish all supervisors would establish this type of supervisory relationship in order to give identity to the researcher because the growth and development of the professional identity links the individual's motivation and competencies with job roles and society's problems.

However, I have some suggestions to improve the article:

- 1- In qualitative studies, it is better to use Guba and Lincoln's criteria (Credibility, Dependability, Confirmability, and Transferability) for the validity and reliability of extracted themes.
- 2- It is better to use Braun & Clarke's thematic analysis, as well as the use of Wisker's supervisory framework in the study, to be briefly presented in a table.
- 3- In the first paragraph, you mentioned that the formation of academic identity is realized through academic writings and publications. Does education have no effect on this formation? If there is an effect, the paragraph will be corrected.