

Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

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The article serves as an important contribution to Task Based Language Teaching research. The scope of research is extensive and addresses a contemporary issue in second language acquisition. With the findings of the research, the reader is able to understand teachers' attitude to and understanding of task based language teaching in English as a second language situation in India. The statement that "Task Based Language Teaching (TBLT) can be considered a branch of CLT" may not be entirely correct. I think it is more appropriate to say that TBLT is a component of CLT.

Even though the study may have succeeded in reporting that teacher's understanding is very high and they generally have a positive attitude towards the implementation of this method of instruction, what leaves much to be desired lies in the authors' inability to link the present findings with previous research that has been reviewed. It therefore, leaves doubt as to what gaps in knowledge have been filled. The section tagged as 'Conclusion' came so abruptly, coming immediately after results of the study. In modern research practice, after results of the study had been presented, what should naturally follow should have been a discussion of the findings, wherein the researcher is expected to link results of past researches on the variables of the study with the present research in order to establish similarities and or differences. Unfortunately, this was missing. It can therefore, be suggested that a section on discussion of findings should be created and a more suitable conclusion drawn based on such findings be presented. Another area that could be improved upon is empirical studies on the topic. More empirical research needs to be reviewed to form the background for discussion of the present result. Finally, many works were cited in-text but were not presented in the reference list. For example, H.E. Palmer (no date), J.C. Richards et al (no date), Ellis (2003), Harmer (2001), Carless (2004), Long (2014), Jeon and Hahn (2000), Beretta and Davis (1985), Prabhu (no date). The references section therefore, could be reworked as suggested.