

# Review of: "An Explorative Review of Artificial Intelligence Software (Chatbot) Impact on Education System"

Tomáš Zemčík<sup>1</sup>

<sup>1</sup> Technical University of Mining and Metallurgy Ostrava

**Potential competing interests:** No potential competing interests to declare.

The paper first summarizes background information to orient the topic of chatbots in education and provides a brief up-to-date review of the literature in the field of interest. It focuses on the general negatives and risks that chatbots can bring in relation to students, teachers and the whole educational practice and then on the positives. A table mapping selected chatbot algorithms and their benefits for students and teachers is included. The article is useful for a basic orientation to the topic. Many researchers look for articles of this type in order to orient themselves to the topic and/or to base their specific research on more detailed studies within the introduction of the study, referring their studies to the reader to further explain the basics. From that point of view, the study is necessary even if it does not bring much that is innovative.