

Review of: "Teaching Method Preference by College Teachers in India"

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Potential competing interests: No potential competing interests to declare.

1. The abstract is much ambiguous and doesn't make sense. Please once go through your paper and summarize the key elements of your paper and put them in your abstract.
2. The references are used based on the recent studies conducted around the world the number of references used in the paper is not enough. The study should have at least more than twenty references. The author didn't look for studies related to teaching approaches and cited in the paper.
3. Introduction: This section is only one paragraph. The author may have to relook for other recent studies about teaching approaches in different contexts and put the main points of the topic in the introduction section along with the research questions and objectives.
4. Literature Review section:
the author in this section is required to go back and seek for studies connected to this own research. He or she may have to collect a rich body literature pertaining to the study in the literature review section.
5. You used a purely quantitative method in a qualitative study; you should mention this as a limitation of your study. You wrote all the questions yourself, not giving any space for students more open and deeper responses to their attitudes and degrees of motivation.
6. Questionnaires like these are easier and faster to analyze but they also fail to give you richer, more in-depth answers.
7. It is also unclear here how much exposure these teachers had had to teaching methods in India since you simply used a questionnaire there is no background here as to how much teaching methods had these students done in the past.
8. This is also an issue when you look into gender; you measure this purely quantitatively and is a qualitative dimension in your study.
9. Discussion:
your discussion is not well-written. Please see other studies and based on design and write your own.
10. Conclusions:
this section is again not well-written. Most of the ideas written in the paper as bullet points. Please avoid writing such thing. You would have to design and prepare your study in a more academic way.
11. Writing
Although the tone is academic in nature, there are several grammatical errors and the text needs to be proof-read.
12. Give us a portrayal of teaching English prior to university studies in your context.
13. I think the questionnaire is designed by the authors; in this regard, please give details about the reliability and validity

of the author-made questionnaire!

14. You're highly advised to provide more detailed practice implications for the Context of India as I think your suggestions are just good wishes/ wills which researchers hope to be acknowledged/ heard by the policy-makers and authorities of their governments.
15. The manuscript also needs major revision in terms of its use of English and way it has been designed.
16. At this stage, this paper is not publishable. The author may first have to polish and revise it for more improvement because it has major errors in terms of spelling, grammar, academic English and format of the paper.