Review of: "Assessing students' attitudes and perceptions towards statistical literacy in a university system in a developing African country"

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Introduction describes well the real-life situation in teaching and learning statistics and research methods. Maybe the map (fig. 1) is too detailed, and it might not be easy to understand where the university is situated in the continental view. It could be better to describe the location's specialties or something to understand better how it influences the students or learning process.

Methodology is explained well, and statistics are correct. Results are interesting, and I think every statistics or research methods teacher or lecturer has faced the same issues. There are also some suggestions made for improvement. The article is a bit too long but very interesting, and the literature is quite new.