

# Review of: "Online learning during the COVID-19 pandemic, lessons learned and what's next?"

Canicio Dzingirai<sup>1</sup>

<sup>1</sup> University of Namibia

**Potential competing interests:** No potential competing interests to declare.

The paper is on an interesting and pertinent issue on exacerbated inequality in education due to covid 19 and non-volition adoption of technology modes of learning mostly applied in goods and services where volition is the due to presence of alternative options. But there are weakness as follows:

1. lack of clearly articulated problem and gaps in the current body of knowledge to be addressed by the study.
2. Non-exhaustive literature related to the study and how it differs from the current one e.g Zhou, M., Dzingirai, C., Hove, K. *et al.* Adoption, use and enhancement of virtual learning during COVID-19. *Educ Inf Technol* **27**, 8939–8959 (2022). <https://doi.org/10.1007/s10639-022-10985-x>
3. Lack of well-articulated objectives/research questions, hypothesis conceptual framework and methodology