

Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

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Potential competing interests: No potential competing interests to declare.

Overall, the paper has presented a comprehensive exploration of EFL teachers' beliefs and challenges regarding ESP teaching in Tunisia. All of the information in the abstract is present in the text. However, the author needs to add a brief overview of the methodology used in the study by mentioning the semi-structured interview approach and a succinct summary of the main findings or themes identified from the interviews. The introduction provides a good overview of ESP teaching but could be more focused on establishing the specific context and gap in the literature that this study aims to address. Providing a clear rationale for why understanding teachers' beliefs and challenges in ESP teaching in Tunisia is important would strengthen the introduction. Additionally, in order to provide clearer section headings and a more structured approach, the introduction could be written more concisely and directly state the purpose of the study.

The research questions have been clear and relevant to the study's objectives. However, it might be helpful to explicitly state how each research question aligns with the broader aims of the study. In terms of the literature review, although it has provided a solid background on ESP teaching, it could be more focused on synthesizing existing research specifically related to EFL teachers' beliefs and challenges in Tunisia. Additionally, integrating more recent literature (since 2018) could strengthen the theoretical framework.

The methodology section provides sufficient detail about the research design and data collection process. However, it would be beneficial to include information on ethical considerations, such as obtaining informed consent from participants and ensuring anonymity and confidentiality. To make it clearer, this section could be divided into subsections such as Participants, Research Instrument.

The results and discussion section has effectively presented the findings of the study. However, it could be more concise and focused on discussing the implications of the results in relation to the existing literature besides organizing it into separate subsections for each research question. Additionally, providing direct quotes from participants could enhance the presentation of qualitative data.

The conclusion has summarized the key findings of the study but could provide clearer implications for practice and future research. It would be helpful to outline specific recommendations for addressing the challenges identified and suggest areas for further investigation.

Finally, the list of references is extensive and includes relevant sources. However, some references appear to be cited multiple times within the text, which could be streamlined to improve readability.

